### Jordan Release: February 2025

## Data Source

| Release:           | February 2025  |
|--------------------|--|
| Data:              | © Michael Bauer Research GmbH 2024 based on © Department of Statistics, UN.  |
| Boundaries:        | © Michael Bauer Research GmbH, Nuremberg, Germany, 2024 Data Source for Digital Boundaries: 2024 Michael Bauer Research GmbH based on © Ministry of Water and Irrigation.                          |
| Settlement Points: | These settlement points were created using the 2023 European Commission Global Human Settlement Layer (GHSL). More information about the data can be found here: https://ghslsys.jrc.ec.europa.eu. |

### **Dataset Information**

| Jordan                         |                 |  |  |  |
|--------------------------------|-----------------|--|--|--|
| 3 Letter ISO Country code      | JOR             |  |  |  |
| Currency                       | Jordanian dinar |  |  |  |
| 3 Letter Currency code         | JOD             |  |  |  |
| Number of attributes available | 37              |  |  |  |
| Number of geography levels     | 2               |  |  |  |

## Geography Levels

| Esri Geography Name | Local Geography Name | Available through<br>ArcGIS.com Maps | Feature Count |
|---------------------|----------------------|--------------------------------------|---------------|
| Country             | Al - Urdun           | Х                                    | 1             |
| Governorates        | Muhafazat            | Х                                    | 12            |

## Data Apportionment Settings

Learn about data apportionment

| Threshold Upper Bound | Aggregation Method   | Level of Geography |
|-----------------------|----------------------|--------------------|
| 150 km                | Block Apportion      | JO.Governorates    |
| more                  | Centroids In Polygon | JO.Governorates    |

# Change Summary

#### Changes to geography level names

None.

#### New Attributes

| Attribute Name | Alias Name   | Category  |
|----------------|--|-----------|
| SEDUC01_CY     | 2024 Pop: No Education/Illiterate                  | Education |
| SEDUC02_CY     | 2024 Pop: Primary Education (ISCED 1 and 2)        | Education |
| SEDUC03_CY     | 2024 Pop: Upper Secondary Education (ISCED 3)      | Education |
| SEDUC04_CY     | 2024 Pop: Post Secondary Education (ISCED 4 and 5) | Education |
| SEDUC05_CY     | 2024 Pop: Tertiary Education (ISCED 6 to 8)        | Education |
| SEDUC06_CY     | 2024 Pop: Education Unknown                        | Education |

#### Attributes no longer available

| Attribute Name | Alias Name                     | Category       |
|----------------|--------------------------------|----------------|
| EDUC01_CY      | 2022 Pop 6+/Edu: No Education  | Education      |
| EDUC02_CY      | 2022 Pop 6+/Edu: Elementary    | Education      |
| EDUC03_CY      | 2022 Pop 6+/Edu: Preparatory   | Education      |
| EDUC04_CY      | 2022 Pop 6+/Edu: Secondary     | Education      |
| EDUC05_CY      | 2022 Pop 6+/Edu: Higher        | Education      |
| EDUC_BASE      | 2022 Education Attainment Base | Education      |
| MRST_BASE      | 2022 Marital Status Base       | Marital Status |

### Change Notes

Market Data are now projections for 2024 (previously 2022). Unemployed Persons are shown for 2023 (previously 2021). Based on official statistics, the number of Unemployed Persons shows a significant decline due to an economic recovery after the Covid-19 pandemic.

The settlement points have been updated from 2019 Esri raster-based points to the 2023 European Commission Global Human Settlement Layer (GHSL) raster points. This data is newer and more detailed than the previous Esri raster-based data. These settlement points are an improvement over the previous version and could result in changes to previously run values in some trade areas. Settlement points are used in the data apportionment algorithm to redistribute data variables to input polygon features.

### Other Data Notes

Due to the country specific structures of the input data, some individual characteristics of the standardized education variables can not be presented.