Saudi Arabia

Release: February 2025

Data Source

Release:	February 2025
Data:	© Michael Bauer Research GmbH 2024 based on © Ministry of Economy and Planning, UN
Boundaries:	© Michael Bauer Research GmbH, Nuremberg, Germany, 2024
Settlement Points:	These settlement points were created using the 2023 European Commission Global Human Settlement Layer (GHSL). More information about the data can be found here: https://ghslsys.jrc.ec.europa.eu.

Dataset Information

Saudi Arabia	
3 Letter ISO Country code	SAU
Currency	Saudi riyal
3 Letter Currency code	SAR
Number of attributes available	116
Number of geography levels	3

Geography Levels

Esri Geography Name	Local Geography Name	Available through ArcGIS.com Maps	Feature Count
Country	As - Su'ūdīyah	X	1
Regions	Manatiq Idariyya	X	13
Governorates	Muhafazat	X	150

Data Apportionment Settings

Learn about data apportionment

Threshold Upper Bound	Aggregation Method	Level of Geography
150 km	Block Apportion	SA.Governorates
more	Centroids In Polygon	SA.Governorates

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Change Summary

Changes to geography level names

None.

New Attributes

Attribute Name	Alias Name	Category
FAGE01_CY	2024 Female Population Age 0-14	Age
FAGE02_CY	2024 Female Population Age 15-29	Age
FAGE03_CY	2024 Female Population Age 30-44	Age
FAGE04_CY	2024 Female Population Age 45-59	Age
FAGE05_CY	2024 Female Population Age 60+	Age
MAGE01_CY	2024 Male Population Age 0-14	Age
MAGE02_CY	2024 Male Population Age 15-29	Age
MAGE03_CY	2024 Male Population Age 30-44	Age
MAGE04_CY	2024 Male Population Age 45-59	Age
MAGE05_CY	2024 Male Population Age 60+	Age
PAGE01_CY	2024 Total Population Age 0-14	Age
PAGE02_CY	2024 Total Population Age 15-29	Age
PAGE03_CY	2024 Total Population Age 30-44	Age
PAGE04_CY	2024 Total Population Age 45-59	Age
PAGE05_CY	2024 Total Population Age 60+	Age
SEDUC01_CY	2024 Pop: No Education/Illiterate	Education
SEDUC02_CY	2024 Pop: Primary Education (ISCED 1 and 2)	Education
SEDUC03_CY	2024 Pop: Upper Secondary Education (ISCED 3)	Education
SEDUC04_CY	2024 Pop: Post Secondary Education (ISCED 4 and 5)	Education
SEDUC05_CY	2024 Pop: Tertiary Education (ISCED 6 to 8)	Education
SEDUC06_CY	2024 Pop: Education Unknown	Education

Attributes no longer available

Attribute Name	Alias Name	Category
EDUC01_CY	2022 Pop 10+/Edu: PhD	Education
EDUC02_CY	2022 Pop 10+/Edu: Master's or High Diploma	Education
EDUC03_CY	2022 Pop 10+/Edu: University	Education
EDUC04_CY	2022 Pop 10+/Edu: Pre-University Diploma	Education
EDUC05_CY	2022 Pop 10+/Edu: Secondary or Equivalent	Education
EDUC06_CY	2022 Pop 10+/Edu: Intermediate	Education
EDUC07_CY	2022 Pop 10+/Edu: Primary	Education
EDUC08_CY	2022 Pop 10+/Edu: Read and Write	Education
EDUC09_CY	2022 Pop 10+/Edu: Illiterate	Education
EDUC_BASE	2022 Education Attainment Base	Education

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Attributes no longer available

Attribute Name	Alias Name	Category
MRST_BASE	2022 Marital Status Base	Marital Status

Change Notes

Market Data are now projections for 2024 (before: 2022). Population at the national level declined by 6% compared to former estimates following incorporation of the new Census 2022 input data. Using new input data from the Census 2022 leads to deviations in Population and the respective dependent variables. The Purchasing Power projections in national currency for 2024 show a downward trend due to a revision of economic data. Consumer Spending 2024 shows variations compared to 2022 with shifts within categories due to new data from official statistics.

The settlement points have been updated from 2019 Esri raster-based points to the 2023 European Commission Global Human Settlement Layer (GHSL) raster points. This data is newer and more detailed than the previous Esri raster-based data. These settlement points are an improvement over the previous version and could result in changes to previously run values in some trade areas. Settlement points are used in the data apportionment algorithm to redistribute data variables to input polygon features.

Other Data Notes

Due to the country specific structures of the input data, some individual characteristics of the standardized education variables can not be presented.